Flying Start - Chapter Two
Education and Childcare - Level 3

Welcome to Chapter Two of Flying Start, your suite of pre-enrolment learning content designed to help you make the best possible start to learning with Exeter College from September.

With Chapter Two's learning content, our subject leaders have set more brainteasers and activities designed to get you thinking about your subject(s) at the next level.

To take you a bit further than Flying Start Chapter One...

**Wider context – roles within the education sector**

*Task:* carry out research to find out about different responsibilities of the roles below, the entry requirements and possible career progression routes in the sector. Below you will find a step by step approach to completing your task.

- Choose 2 of the following job roles for your research task:
  - Early Years Practitioner
  - Teaching Assistant
  - Primary Teacher
  - Secondary Teacher
  - Further Education Lecturer
  - Head Teacher
  - Special Educational Needs and Disabilities Coordinator (SENDCO)
  - Safeguarding Officer

- Identify the roles and responsibilities of your 2 chosen job roles.
- Research the entry requirements for your 2 chosen job roles.
- Can you find possible career progression routes for your 2 job roles?

For those who want a bit more for over the summer...

1. Produce a 200-word written account to include an introduction to yourself, what your career aim is and how you intend to reach this goal.

2. Please complete the placement information sheet (found below). This will be shared with our placement liaison officer, to enable organisation of placements for you.

Link to the specification for this qualification (please note that we do sometimes change these but as we have had this Q a lot we thought we would provide our current specification)

[https://www.qualhub.co.uk/media/12666/t-level-education-and-childcare-qualification-specification.pdf](https://www.qualhub.co.uk/media/12666/t-level-education-and-childcare-qualification-specification.pdf)

FAQs
Q: Do I have to do it?
A: Flying Start is not compulsory, but many students find it useful for getting them used to thinking about subjects at the next level. Early classroom sessions will also reflect on some of the Flying Start activities.

Q: How should I present my work?
A: Your main task should be typed and displayed in a layout of your choice. For your extension tasks:
1. Please type your written account on a word document.
2. You will find a template of the placement information sheet below.

Q: I have some or little knowledge relating to the task, what if I need help?
A: You can research information to help you, through books, articles, and the internet. Below are a few websites that can help you to start with your job role searching:
http://www.skillsforschools.org.uk/roles-in-schools/
https://nationalcareers.service.gov.uk/job-categories/teaching-and-education

Q: Will this work be marked and when is it due?
A: This work will not be formally marked; however, you will receive written feedback on your work. You should aim to bring along what you have completed of your Flying Starts with you to your first timetabled sessions with your tutor in September.

Q: I am not sure if I have got the answers right, what should I do?
A: Do not worry, just have a go at getting something down and bring it along to the lesson where we can talk it through. There is no need to get anxious about the tasks, we are not expecting you to know everything before you arrive but are interested in your ideas and what you have found easy or difficult as it helps us support you right from the beginning.

Placement Information Sheet
During the first year of your course, you are expected to complete 375 hours of placement. The hours you will complete (in your first year) are in two different placement settings. 1 placement will be with children aged 2-3 years old (nursery) and 1 placement with children aged 4-5 years old (reception).

Please note that we have placement liaison officers who organise your placements, you are not required to do this yourself.

Student name:

Area you travel from (to include how you will travel to college and the route):

Previous Primary School attended:
**Previous Work Experience (Childcare Related):**

Provide **one** placement suggestion that you would like to attend (please be aware that it is not always possible to put students where they would like to go):

Anything else regarding childcare placements, you would like to add: